

What Part Is It?

Grades 1 - 3



Purpose of this activity:

This activity helps students with dyslexia understand the structure of a story by identifying the beginning, middle, and conclusion. By breaking down the story into these key parts, students will improve their comprehension and learn how stories are organized.

What you'll need:

A simple story or picture book with a clear beginning, middle, and end, "What Part Is It" work mat, index cards or sticky notes, story picture cards, and markers, crayons, or colored pencils.

How to play:

1. Start by reading a simple story or picture book aloud (choose one with a clear beginning, middle, and conclusion). While reading, listen for/pay attention to major events in each part of the story. If it helps read the story in small parts and write notes to help you remember the parts of the story
2. After reading, talk about the story including the beginning, the middle and the end (conclusion). Use the definition card to help you remember what each part means if needed.
3. Use the "What Part Is It?" work mat that has three sections labeled "Beginning," "Middle," and "Conclusion." Work together to fill in each part by writing down what happened in each part of the story.
4. Draw pictures to represent each part of the story on the index cards or sticky notes. Draw one picture on each card or note paper.

* Optional: Use story picture cards or take an old picture book apart and use the pictures to tell the story and then complete the activity above.

“What Part Is It?”

Definition Card

Beginning: The part of the story that introduces the characters and the place that the story happens.

Ask, “What happened at the very start?” “Who are the characters,” and, “where is the story taking place?”

Middle: The part of the story that gives the problem or conflict of the story, the thing that needs to be solved or fixed.

Discuss the major events or problems the characters face in the middle of the story. Ask, “What happened next? What was the big problem?”

Conclusion: The part of the story that includes the solution to the problem.

Finally, ask, “How did the story end?” and “What happened to solve the problem or finish the story?”

“What Part Is It?” Work Mat

Beginning

Middle

End