



## Purpose of this activity:

To help students with dyslexia practice their pattern recognition skills, which are crucial for early reading, math, and problem-solving. Recognizing patterns enhances their ability to predict and understand sequences, making it easier for them to grasp concepts in both literacy and numeracy.

## What you'll need:

Colorful beads or buttons in various shapes and sizes, string or pipe cleaners, pattern cards, and small bowls or containers for sorting beads/buttons.

## How to play:

1. Place the small containers on the work surface and begin sorting the beads/buttons into groups by color or size (you can choose). Place the string/pipe cleaners on the work surface as well. Cut out the pattern cards and place them face-down on the work surface next to the bead cups.
2. Pick a pattern card and use the beads/buttons to make the pattern on your string/pipe cleaner. Make sure you look at the "Sample Patterns" card if you need help figuring out what the pattern should look like.
3. Once you have completed the first pattern, take the beads back off and put them in their container. Pick another card and create that pattern.
4. Continue making new patterns until you have done as many as you can but at least 5 different patterns.

**\*Challenge:** Make a set of pattern cards on your own and save them for the next time you do this activity or share them with a peer and see if they can complete the patterns.

**A B A, \_ \_ \_**

**A B C, \_ \_ \_**

**A B A C, \_ \_ \_ \_**

**A A B, \_ \_ \_**

**A A B C, \_ \_ \_ \_**

**A B C C, \_ \_ \_ \_**

**A B B, \_ \_ \_**

**A B B C, \_ \_ \_ \_**

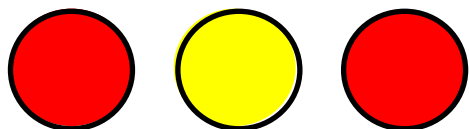
**A B C B, \_ \_ \_ \_**

**A B C A, \_ \_ \_**

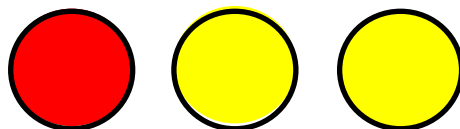
**A B C D, \_ \_ \_ \_**

**A B C B C, \_ \_ \_ \_ \_**

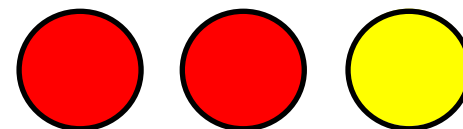
# Pattern Maker Sample Patterns



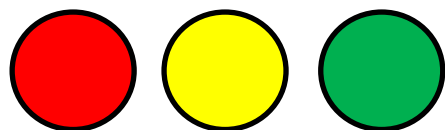
A B A



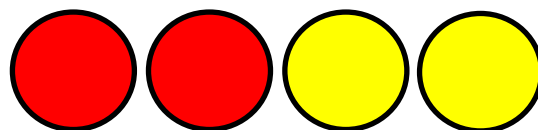
A B B



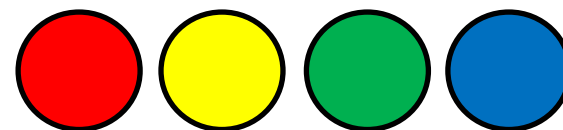
A A B



A B C



A A B B



A B C D